

# SAFETY AND SCHOOL ENVIRONMENT

## Safe and Orderly School Features

|   |                                     |                                     |
|---|-------------------------------------|-------------------------------------|
| Your School   | does                                | does not                            |
| • allows after-school programs                      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • requires student uniforms                         | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • encourages community programs in school building. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • conducts home visits                              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| • has a closed campus                               | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| • requires parental conferences                     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

## Safety and Discipline

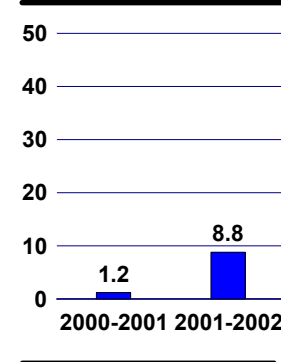
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2002-2003 school year is:

| Type of Incident                    | Number of Incidents Reported | Action Taken         |                          |           |                          |       |
|-------------------------------------|------------------------------|----------------------|--------------------------|-----------|--------------------------|-------|
|                                     |                              | In School Suspension | Out of School Suspension | Expulsion | Referred to Law Enforce. | Other |
| Substance Abuse - Drugs             | 2                            |                      | 2                        |           | 1                        |       |
| Substance Abuse - Alcohol           |                              |                      |                          |           |                          |       |
| Substance Abuse - Tobacco           | 1                            |                      | 1                        |           |                          |       |
| Assaults/Fights                     |                              |                      |                          |           |                          |       |
| Habitually Disruptive Students      |                              |                      |                          |           |                          |       |
| Dangerous Weapons                   |                              |                      |                          |           |                          |       |
| Other Violations of Code of Conduct | 23                           |                      | 12                       | 10        | 4                        |       |

## Student Attendance and Time Spent in Classroom

| 2002-2003   | Your School |
|---|-------------|
| Length of School Year   | 175 days    |
| Enrollment  | 278         |
| Average Daily Attendance  | 268         |
| Student Dropouts  | 8.8%        |
| Students Per Total Staff  | 9.7         |
| Annual Number of Teacher Days Scheduled without Student Contact | 11          |

## Dropout Rate



## Student Information Over Time

|  | 2000-2001 | 2001-2002 | 2002-2003 |
|--|-----------|-----------|-----------|
| Student Average Daily Attendance               | 93.9%     | 97.0%     | 96.4%     |
| Student Dropouts                               | 1.2%      | 8.8%      |           |
| Safety and Discipline Total Incidents Reported | 50        | 39        | 26        |
| Student Enrollment Stability                   |           | 50.6%     | 44.2%     |
| Students Eligible for Free Lunch               |           | 20        | 25        |

## OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

## SCHOOL IMPROVEMENT RATINGS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

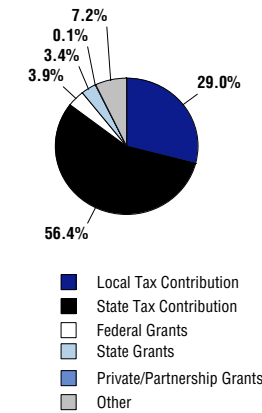
# TAXPAYERS' REPORT

## Sources of School District Revenue 2002

|                                  |                      |
|----------------------------------|----------------------|
| Local Tax Contribution           | \$60,218,866         |
| State Tax Contribution           | 117,148,413          |
| Federal Grants                   | 8,002,300            |
| State Grants                     | 7,102,126            |
| Private/Partnership Grants       | 246,680              |
| Other Discretionary Income       | 14,878,310           |
| <b>Total School Dist Revenue</b> | <b>\$207,596,695</b> |

Total 2002 District Revenue Per Pupil = **\$6,984**

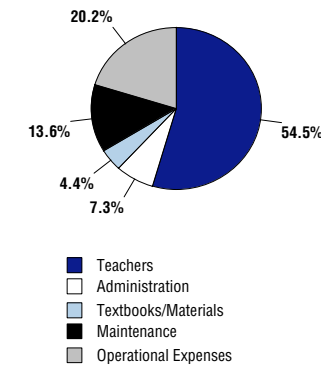
## District Source of Funds 2002



## District Use of Funds 2002

|                                   |                      |
|-----------------------------------|----------------------|
| Teachers                          | \$111,884,237        |
| Administration                    | 15,037,549           |
| Building & Facilities Maintenance | 27,994,878           |
| Operational Expenses              | 41,444,166           |
| Textbooks/Materials               | 8,978,458            |
| <b>Total</b>                      | <b>\$205,339,288</b> |

## District Use of Funds 2002



## District Debt and Capital Construction & Equipment

|   |               |
|---|---------------|
| Total Outstanding Bonded Debt                     | \$244,277,390 |
| Average Annual Percentage Interest Rate on Debt   | 5.23%         |
| Amount Raised from Most Recent Bond               | \$180,000,000 |
| Amount Spent on New Buildings During Last 2 Years | \$27,549,645  |

## Voter Approved Funding Changes

Your community did  / did not  hold an election in November 2001.

The following items have been approved by voters:

- TABOR Override
- Bond
- Mill Levy Increase

## Vantage Point

455 East Eppinger Boulevard . Thornton, CO 80229 . 720-972-5800  
0020 / 0210

For more information and further details about this report, visit [www.state.co.us/schools](http://www.state.co.us/schools)  
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

10/21/2003

# VANTAGE POINT

09 - 12  
NORTHGLENN-THORNTON 12  
School Accountability Report  
2002-2003 School Year

## School Performance Summary

### Overall Academic Performance

Low

### Academic Improvement:

Improvement

How Vantage Point  
Compares To Nearby High Schools

| School                         | Academic Performance |
|--------------------------------|----------------------|
| Thornton High School           | Average              |
| Pinnacle Charter School        | Low                  |
| Northglenn High School         | Average              |
| Skyview High School(1)         | Low                  |
| Iver C. Ranum High School(2)   | Low                  |
| Academy Of Charter Schools     | Average              |
| Adams City High School(3)      | Low                  |
| Lester R Arnold High School(3) | Low                  |
| Westminster High School(2)     | Low                  |
| Brighton Heritage Academy(4)   | Low                  |

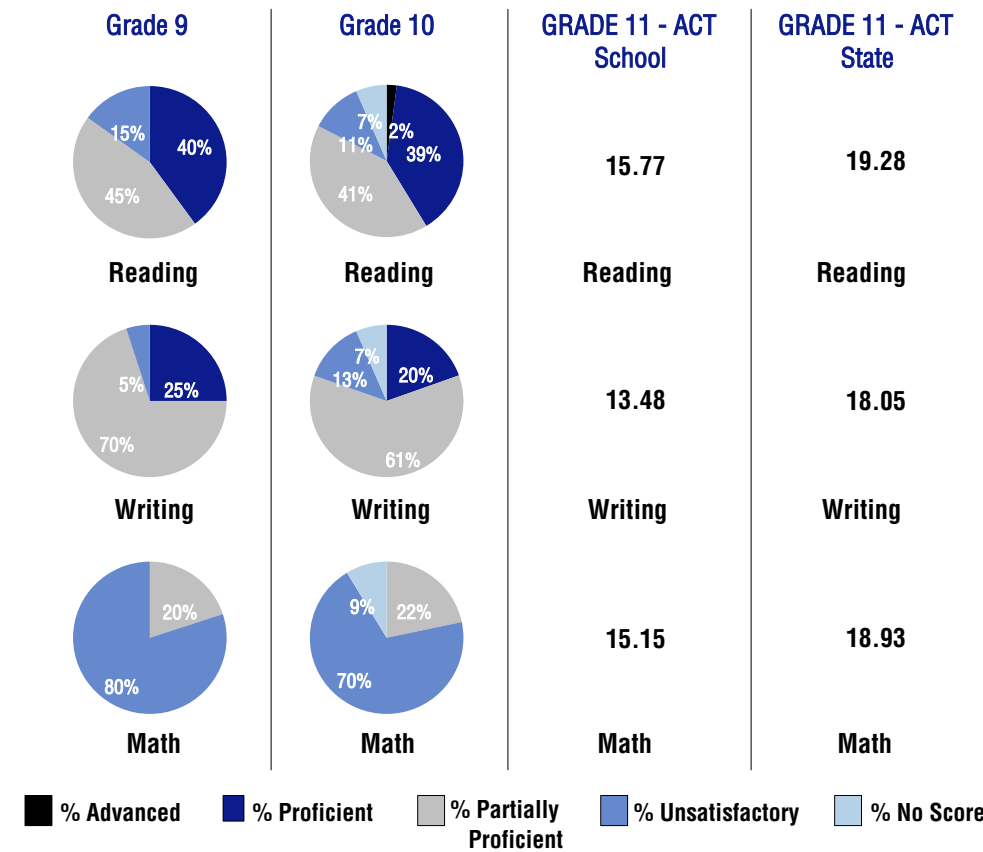
1 Located in Mapleton 1 School District.  
2 Located in Westminster 50 School District.  
3 Located in Adams County 14 School District.  
4 Located in Brighton 27J School District.

For more information on additional schools, visit  
[www.state.co.us/schools](http://www.state.co.us/schools)

# STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 9 - 10 in the subject areas for reading, writing and math for all students tested.

## CSAP 2003 Spring

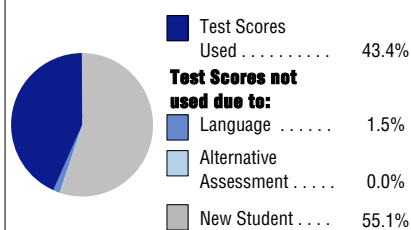


Note: Percentages may not add to 100 due to rounding

### Percent of Students Scoring Proficient and Advanced

|                    | Your School | District | State |
|--------------------|-------------|----------|-------|
| Grade 9-10 Reading | 41%         | 62%      | 66%   |
| Grade 9-10 Writing | 21%         | 42%      | 51%   |
| Grade 9-10 Math    | 0%          | 20%      | 29%   |

### Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2002-2003 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, whose special needs require that they spend less than 45% of their time in a regular classroom, or who enrolled in the public school after February 1 of this school year. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other high schools for the 2002-2003 school year.

Overall Academic Performance for the 2002-2003 school year .....

**Low**

■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score

Note: Percentages may not add to 100 due to rounding

# SCHOOL HISTORY

|                              | 2002-2003   | 2001-2002 | 2000-2001 |
|------------------------------|-------------|-----------|-----------|
| Overall Academic Performance | Low         | Low       | No Rating |
| School Improvement           | Improvement |           |           |



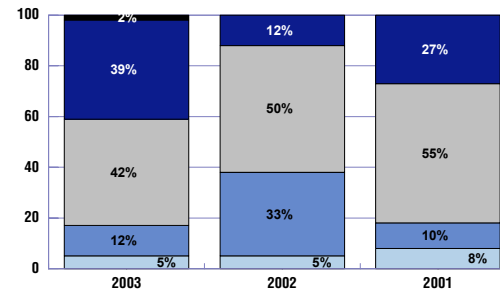
Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating is based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2003-2004 CSAP.

## Reading Proficiency Levels

### Grades 9-10

#### Percent Proficient and Advanced

|      |     |
|------|-----|
| 2003 | 41% |
| 2002 | 12% |
| 2001 | 27% |

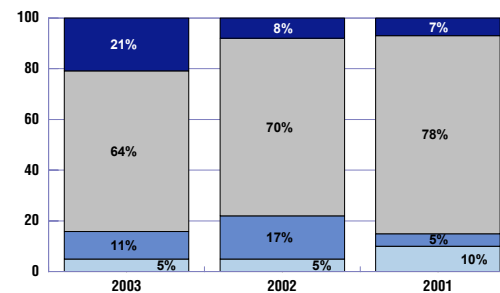


## Writing Proficiency Levels

### Grades 9-10

#### Percent Proficient and Advanced

|      |     |
|------|-----|
| 2003 | 21% |
| 2002 | 8%  |
| 2001 | 7%  |

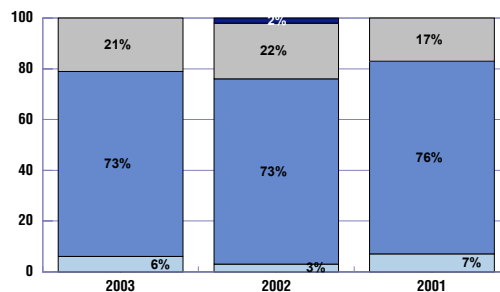


## Math Proficiency Levels

### Grades 9-10

#### Percent Proficient and Advanced

|      |    |
|------|----|
| 2003 | 0% |
| 2002 | 2% |
| 2001 | 0% |



■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score

Note: Percentages may not add to 100 due to rounding

# ABOUT OUR STAFF

## School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

|                      | Your School |           | District     |           |
|----------------------|-------------|-----------|--------------|-----------|
|                      | Full Time   | Part Time | Full Time    | Part Time |
| Teachers             | 12          | 3         | 1,633        | 143       |
| Paraprofessionals    | 2           | 2         | 392          | 313       |
| Administrators       | 0           | 1         | 129          | 5         |
| Other Professionals* | 4           | 1         | 346          | 89        |
| School Support       | 4           | 5         | 508          | 388       |
| <b>Total Staff</b>   | <b>33</b>   |           | <b>3,914</b> |           |

\* School counselors and librarians are included in the Other Professionals category. Your school employed 2/0 FT/PT counselor(s) and 0/0 FT/PT librarian(s) last year.

## Students per Teacher Ratio

|          | Student Enrollment | Students per Teacher |
|----------|--------------------|----------------------|
| Grade 9  | 17                 | 5.4                  |
| Grade 10 | 57                 | 17.4                 |
| Grade 11 | 99                 | 30.2                 |
| Grade 12 | 96                 | 29.3                 |

## Professional Experience of Teachers

|   | Your School | District |
|---|-------------|----------|
| Average years of teaching experience  | 11          | 12       |
| Percent of teachers teaching the subject in which they received their degree(s) | 40%         | 59%      |
| Teachers' average days absent   | 3.4%        | 6.7%     |
| Number of teachers who left school/district last year                           | 0           | 201      |
| Teachers with tenure  | 6           | 1,009    |
| Teachers without tenure   | 9           | 767      |
| Number of professional development days   | 8           | 8        |

## Salaries

|                              | Your School | District | State    |
|------------------------------|-------------|----------|----------|
| Average Teacher Salary       | \$44,298    | \$44,525 | \$42,680 |
| Average Administrator Salary | \$89,903    | \$75,048 | \$72,481 |

Principal: Thomas Mordue

Number of years as Principal at this school: 11

Number of years as Principal at any school: 11

## Vantage Point

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