

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

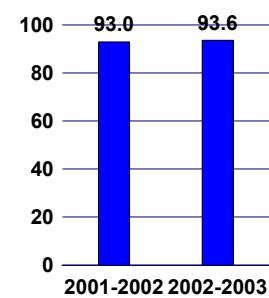
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2002-2003 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse - Tobacco						
Assaults/Fights	1			1		
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct	52	36	16			

Student Attendance and Time Spent in Classroom

2002-2003	Your School
Length of School Year	175 days
Enrollment	564
Average Daily Attendance	528
Student Dropouts	N/A
Students Per Total Staff	8.9
Annual Number of Teacher Days Scheduled without Student Contact	12

Attendance Rate



Student Information Over Time

	2000-2001	2001-2002	2002-2003
Student Average Daily Attendance	94.3%	93.0%	93.6%
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Reported	60	79	53
Student Enrollment Stability		93.0%	89.9%
Students Eligible for Free Lunch		221	225

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

SCHOOL IMPROVEMENT RATINGS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

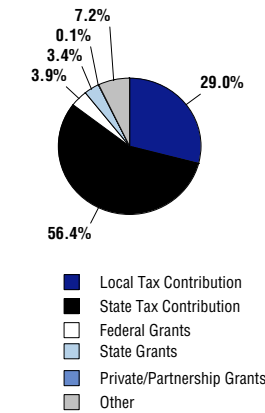
TAXPAYERS' REPORT

Sources of School District Revenue 2002

Local Tax Contribution	\$60,218,866
State Tax Contribution	117,148,413
Federal Grants	8,002,300
State Grants	7,102,126
Private/Partnership Grants	246,680
Other Discretionary Income	14,878,310
Total School Dist Revenue	\$207,596,695

Total 2002 District Revenue Per Pupil = **\$6,984**

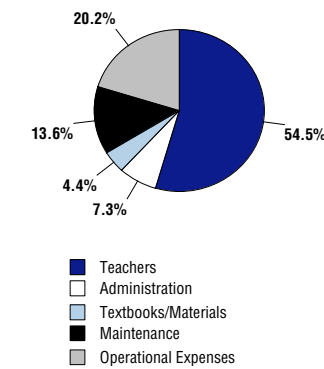
District Source of Funds 2002



District Use of Funds 2002

Teachers	\$111,884,237
Administration	15,037,549
Building & Facilities Maintenance	27,994,878
Operational Expenses	41,444,166
Textbooks/Materials	8,978,458
Total	\$205,339,288

District Use of Funds 2002



District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$244,277,390
Average Annual Percentage Interest Rate on Debt	5.23%
Amount Raised from Most Recent Bond	\$180,000,000
Amount Spent on New Buildings During Last 2 Years	\$27,549,645

Voter Approved Funding Changes

Your community did / did not hold an election in November 2001.

The following items have been approved by voters:

TABOR Override

Bond

Mill Levy Increase

Federal Heights Elementary School
2500 W 96th Avenue . Denver, CO 80221 . 720-972-5360
0020 / 2918

For more information and further details about this report, visit www.state.co.us/schools
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

10/21/2003

FEDERAL HEIGHTS ELEMENTARY SCHOOL

NORTHGLENN-THORNTON 12

School Accountability Report 2002-2003 School Year

School Performance Summary

Overall Academic Performance

Low

Academic Improvement:

Stable

How Federal Heights Elementary School Compares To Nearby Elementary Schools

School	Academic Performance
Sunset Ridge Elementary School(1)	Average
Rocky Mountain Elementary School	Average
Mesa Elementary School(1)	Average
North Mor Elementary School	Low
Hillcrest Elementary School	Average
Flynn Elementary School(1)	High
North Star Elementary School	Low
Westview Elementary School	Average
Clara E. Metz Elementary School(1)	Average
Pinnacle Charter School	Low

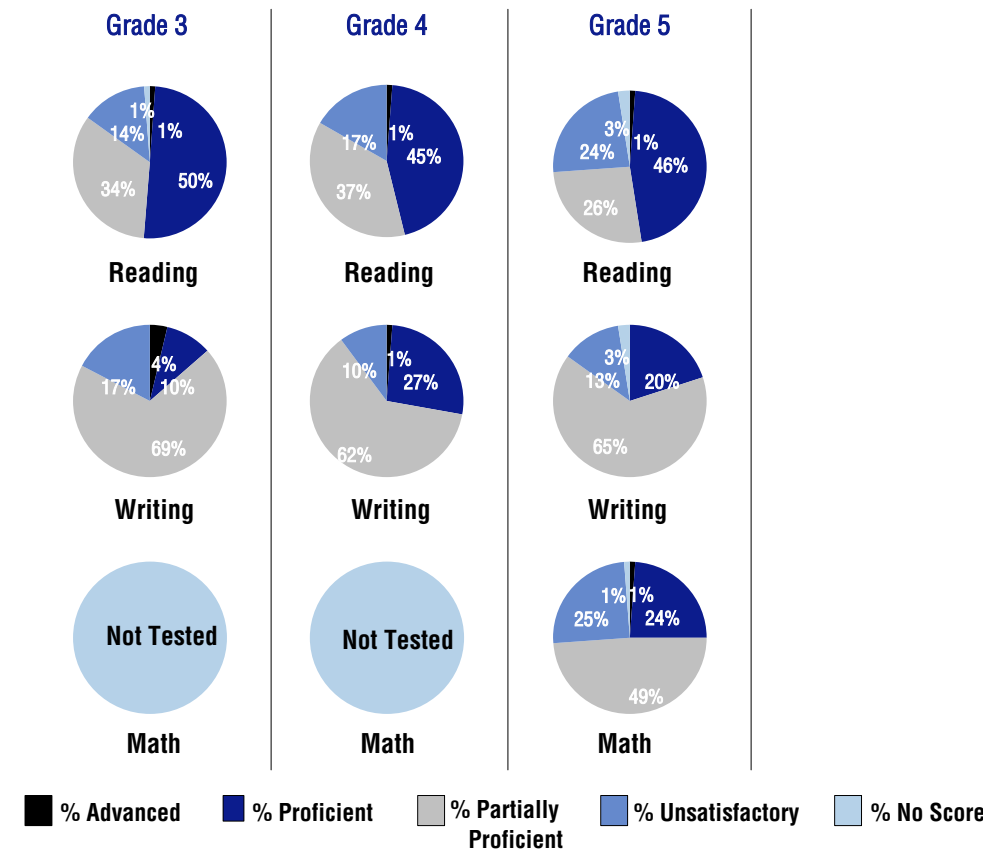
1 Located in Westminster 50 School District.

For more information on additional schools, visit
www.state.co.us/schools

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 5 in the subject areas for reading, writing and math for all students tested.

CSAP 2003 Spring

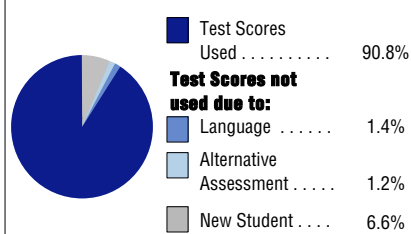


Note: Percentages may not add to 100 due to rounding

Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 3-5 Reading	48%	63%	67%
Grade 3-5 Writing	21%	47%	54%
Grade 3-5 Math	25%	49%	56%

Student Test Scores Used For Calculating Overall Academic Performance



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2002-2003 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, whose special needs require that they spend less than 45% of their time in a regular classroom, or who enrolled in the public school after February 1 of this school year. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for the 2002-2003 school year.

Overall Academic Performance for the 2002-2003 school year

Low

■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score

Note: Percentages may not add to 100 due to rounding

SCHOOL HISTORY

	2002-2003	2001-2002	2000-2001
Overall Academic Performance	Low	Low	Low
School Improvement	Stable	Stable	



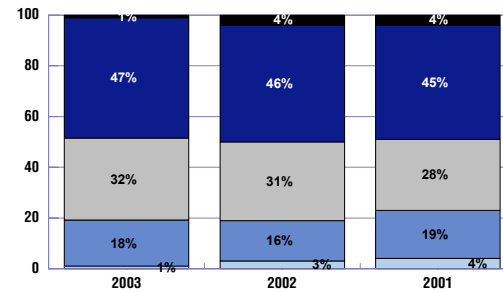
Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating is based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2003-2004 CSAP.

Reading Proficiency Levels

Grades 3-5

Percent Proficient and Advanced

2003	48%
2002	50%
2001	49%

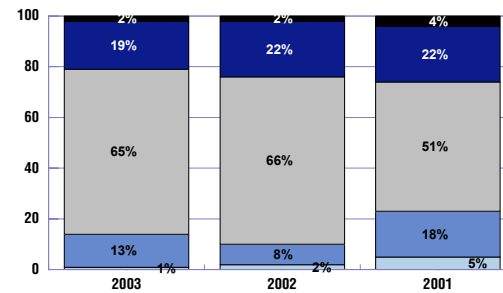


Writing Proficiency Levels

Grades 3-5

Percent Proficient and Advanced

2003	21%
2002	24%
2001	26%

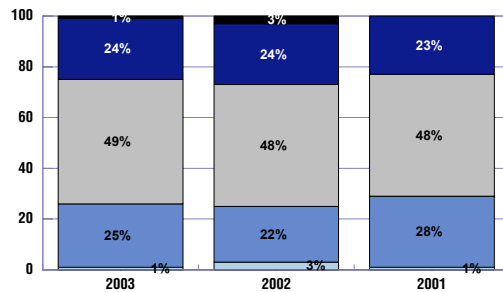


Math Proficiency Levels

Grades 3-5

Percent Proficient and Advanced

2003	25%
2002	27%
2001	23%



■ % Advanced ■ % Proficient ■ % Partially Proficient ■ % Unsatisfactory ■ % No Score

Note: Percentages may not add to 100 due to rounding

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	31	2	1,633	143
Paraprofessionals	10	10	392	313
Administrators	2	0	129	5
Other Professionals*	4	1	346	89
School Support	5	7	508	388
Total Staff	70		3,914	

* School counselors and librarians are included in the Other Professionals category. Your school employed 0/0 FT/PT counselor(s) and 1/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	92	15.0
Grade 2	83	16.2
Grade 3	87	14.6
Grade 4	84	16.4
Grade 5	87	14.6

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	14	12
Percent of teachers teaching the subject in which they received their degree(s)	N/A	N/A
Teachers' average days absent	10.6%	6.7%
Number of teachers who left school/district last year	6	201
Teachers with tenure	24	1,009
Teachers without tenure	9	767
Number of professional development days	8	8

Salaries

	Your School	District	State
Average Teacher Salary	\$47,677	\$44,525	\$42,680
Average Administrator Salary	\$70,007	\$75,048	\$72,481

Principal: Patricia Paredes

Number of years as Principal at this school: 0 (New Hire 2002/2003)

Number of years as Principal at any school: 0

Federal Heights Elementary School

2500 W 96th Avenue . Denver, CO 80221 . 720-972-5360

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