

SAFETY AND SCHOOL ENVIRONMENT

Safe and Orderly School Features

Your School	does	does not
• allows after-school programs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires student uniforms	<input type="checkbox"/>	<input checked="" type="checkbox"/>
• encourages community programs in school building.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• conducts home visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• has a closed campus	<input checked="" type="checkbox"/>	<input type="checkbox"/>
• requires parental conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Safety and Discipline

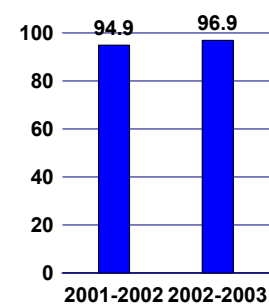
Safe schools are a top priority for parents, teachers, and communities. Your school's safety and discipline record for the 2002-2003 school year is:

Type of Incident	Number of Incidents Reported	Action Taken				
		In School Suspension	Out of School Suspension	Expulsion	Referred to Law Enforce.	Other
Substance Abuse - Drugs						
Substance Abuse - Alcohol						
Substance Abuse - Tobacco						
Assaults/Fights						
Habitually Disruptive Students						
Dangerous Weapons						
Other Violations of Code of Conduct	119	66	53			

Student Attendance and Time Spent in Classroom

2002-2003	Your School
Length of School Year	168 days
Enrollment	710
Average Daily Attendance	688
Student Dropouts	N/A
Students Per Total Staff	11.6
Annual Number of Teacher Days Scheduled without Student Contact	14

Attendance Rate



Student Information Over Time

	2000-2001	2001-2002	2002-2003
Student Average Daily Attendance	94.8%	94.9%	96.9%
Student Dropouts	N/A	N/A	
Safety and Discipline Total Incidents Reported	37	38	119
Student Enrollment Stability		84.7%	92.4%
Students Eligible for Free Lunch		172	199

OVERALL ACADEMIC PERFORMANCE RATINGS

- Excellent
- High
- Average
- Low
- Unsatisfactory

SCHOOL IMPROVEMENT RATINGS

- Significant Improvement
- Improvement
- Stable
- Decline
- Significant Decline

N/R - Data not reported to State

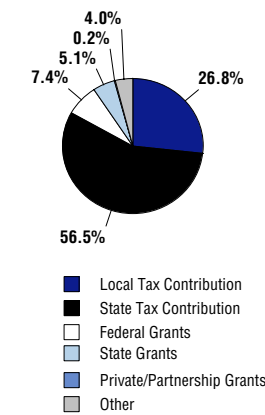
TAXPAYERS' REPORT

Sources of School District Revenue 2002

Local Tax Contribution	\$56,146,111
State Tax Contribution	118,446,783
Federal Grants	15,605,338
State Grants	10,641,729
Private/Partnership Grants	458,416
Other Discretionary Income	8,494,463
Total School Dist Revenue	\$209,792,840

Total 2002 District Revenue Per Pupil = \$7,039

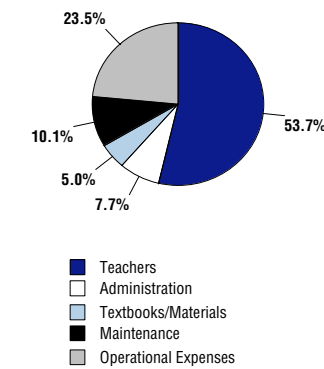
District Source of Funds 2002



District Use of Funds 2002

Teachers	\$108,227,088
Administration	15,625,276
Building & Facilities Maintenance	20,331,093
Operational Expenses	47,332,830
Textbooks/Materials	10,100,703
Total	\$201,616,990

District Use of Funds 2002



District Debt and Capital Construction & Equipment

Total Outstanding Bonded Debt	\$78,945,000
Average Annual Percentage Interest Rate on Debt	5.36%
Amount Raised from Most Recent Bond	\$69,800,000
Amount Spent on New Buildings During Last 2 Years	\$8,805,597

Voter Approved Funding Changes

Your community did / did not hold an election in November 2001.

The following items have been approved by voters:

- TABOR Override Bond Mill Levy Increase

Clyde Miller Elementary School
1701 Espana Street . Aurora, CO 80011 . 303-364-7918
0180 / 1720

For more information and further details about this report, visit www.state.co.us/schools
Colorado Department of Education . 201 East Colfax Ave. Denver, CO 80203

10/21/2003

CLYDE MILLER ELEMENTARY SCHOOL

ADAMS-ARAPAHOE 28J

School Accountability Report 2002-2003 School Year

School Performance Summary

Overall Academic Performance

Low

Academic Improvement:

Significant Decline

How Clyde Miller Elementary School Compares To Nearby Elementary Schools

School	Academic Performance
Marrama Elementary School(1)	Average
Green Valley Elementary School(1)	Low
Laredo Elementary School	Low
Altura Elementary School	Low
Elkhart Elementary School	Low
Sable Elementary School	Low
Tollgate Elementary School	Low
Arkansas Elementary School	Average
Oakland Elementary School(1)	Low
Archuleta Elementary School(1)	Low

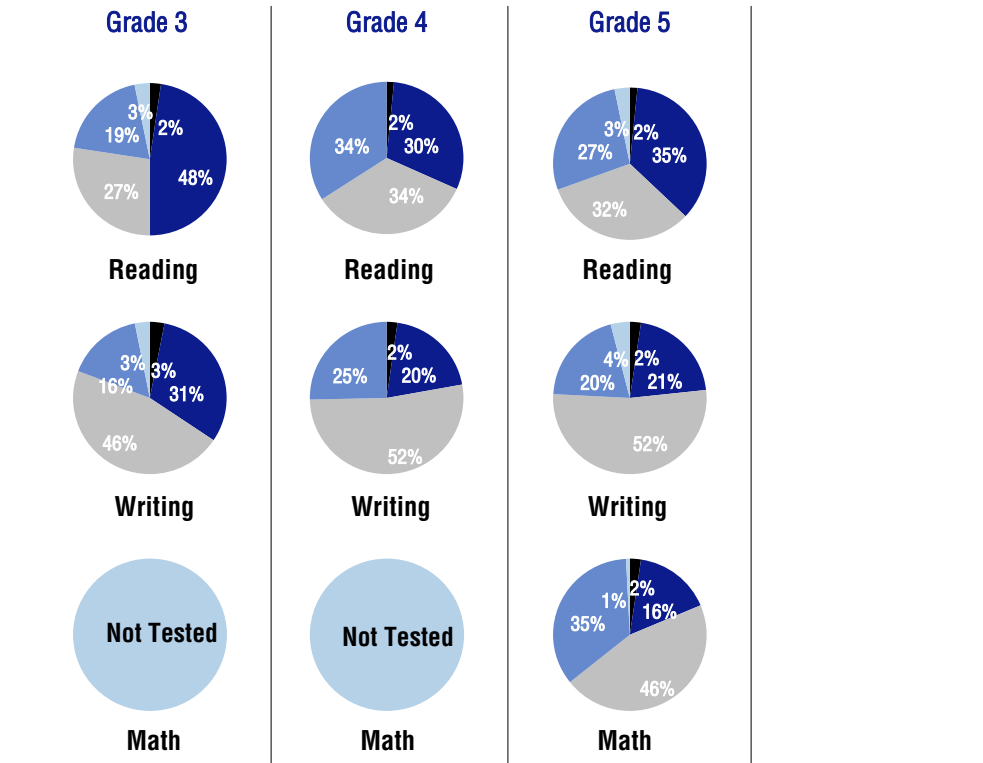
1 Located in Denver County 1 School District.

For more information on additional schools, visit
www.state.co.us/schools

STUDENT PERFORMANCE

Colorado students are assessed once a year in order to measure their performance on state academic content standards, using the Colorado Student Assessment Program (CSAP). The chart below shows the results for grades 3 - 5 in the subject areas for reading, writing and math for all students tested.

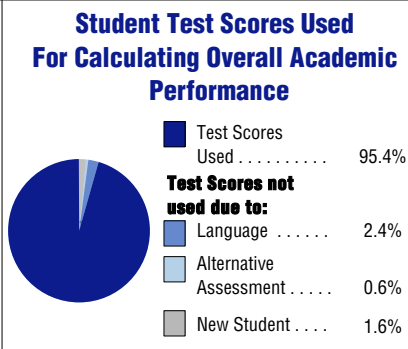
CSAP 2003 Spring



Note: Percentages may not add to 100 due to rounding

Percent of Students Scoring Proficient and Advanced

	Your School	District	State
Grade 3-5 Reading	40%	48%	67%
Grade 3-5 Writing	27%	34%	54%
Grade 3-5 Math	18%	37%	56%



Each school in the State received a rating of "Excellent", "High", "Average", "Low", or "Unsatisfactory" for student academic performance in school year 2002-2003 using the CSAP results printed above. Every student in this school who took these tests was included in the calculation used to assign a rating, except for students who do not speak English, whose special needs require that they spend less than 45% of their time in a regular classroom, or who enrolled in the public school after February 1 of this school year. Your school's rating was determined by the percentage of students performing in each of the Advanced, Proficient, Partially Proficient, and Unsatisfactory levels. These percentages were weighted and combined across grade levels and academic areas. These weights reward performance at the Advanced and Proficient levels over performance at the Partially Proficient and Unsatisfactory levels. The ratings were assigned after calculating the weighted total for each academic area and grade level for each school and comparing this school to all other elementary schools for the 2002-2003 school year.

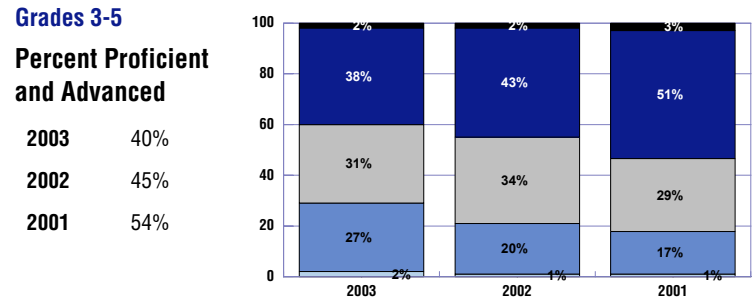
Overall Academic Performance for the 2002-2003 school year **Low**

SCHOOL HISTORY

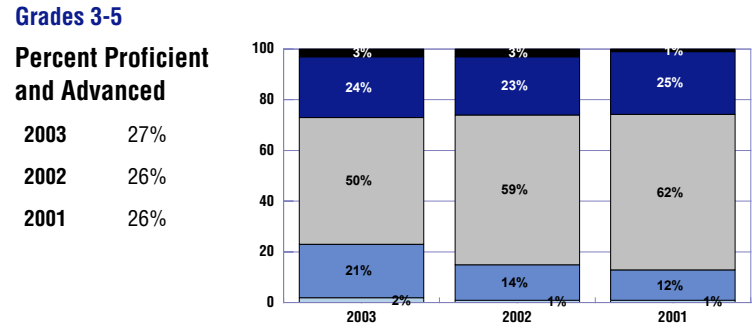
	2002-2003	2001-2002	2000-2001
Overall Academic Performance	Low	Low	Low
School Improvement	Significant Decline	Stable	

Each school receives a school improvement rating of Significant Improvement, Improvement, Stable, Decline, or Significant Decline. This rating is based upon the change in student academic performance from the previous year. Each school can improve its rating next year by improving student performance on the 2003-2004 CSAP.

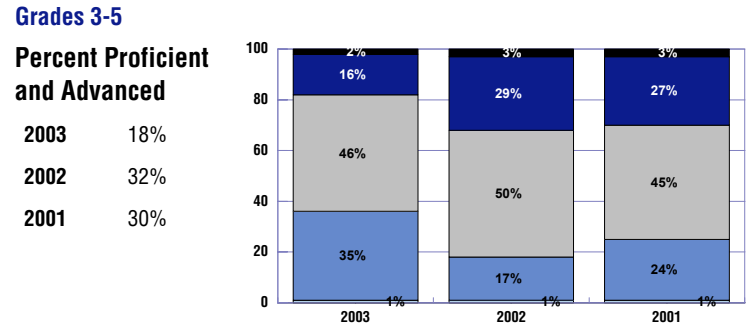
Reading Proficiency Levels



Writing Proficiency Levels



Math Proficiency Levels



Note: Percentages may not add to 100 due to rounding

ABOUT OUR STAFF

School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	36	0	1,709	56
Paraprofessionals	12	0	670	67
Administrators	2	0	120	4
Other Professionals*	3	2	279	52
School Support	3	4	493	328
Total Staff	62		3,765	

* School counselors and librarians are included in the Other Professionals category. Your school employed 0/0 FT/PT counselor(s) and 1/0 FT/PT librarian(s) last year.

Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Grade 1	125	21.5
Grade 2	102	16.1
Grade 3	127	20.2
Grade 4	130	22.5
Grade 5	120	17.5

Professional Experience of Teachers

	Your School	District
Average years of teaching experience	13	11
Percent of teachers teaching the subject in which they received their degree(s)	N/A	N/A
Teachers' average days absent	3.5%	2.4%
Number of teachers who left school/district last year	6	232
Teachers with tenure	22	933
Teachers without tenure	14	832
Number of professional development days	4	5

Salaries

	Your School	District	State
Average Teacher Salary	\$52,269	\$47,823	\$42,680
Average Administrator Salary	\$57,537	\$77,242	\$72,481

Principal: Nannette Haisting
 Number of years as Principal at this school: **1**
 Number of years as Principal at any school: **1**

Clyde Miller Elementary School

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